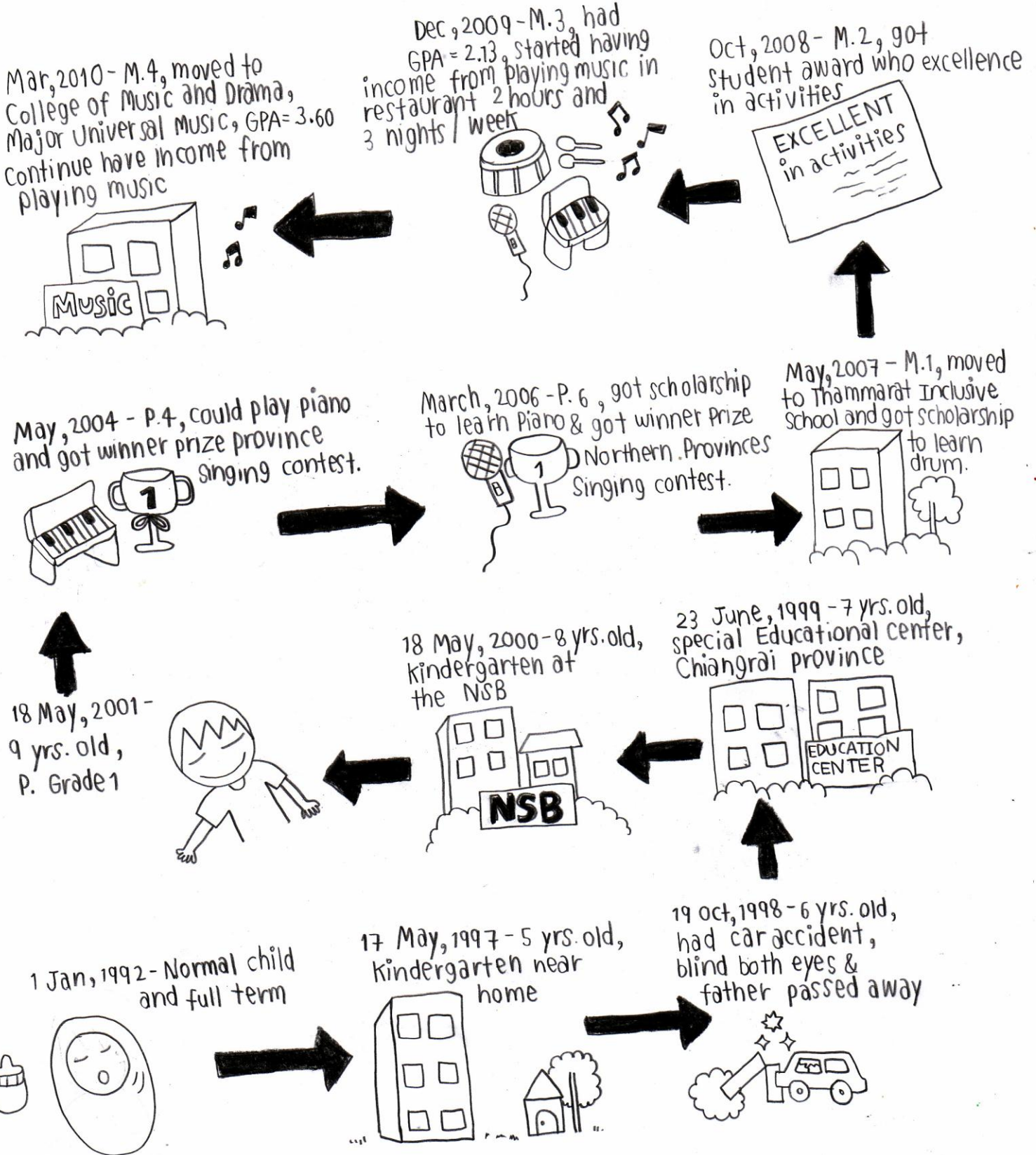


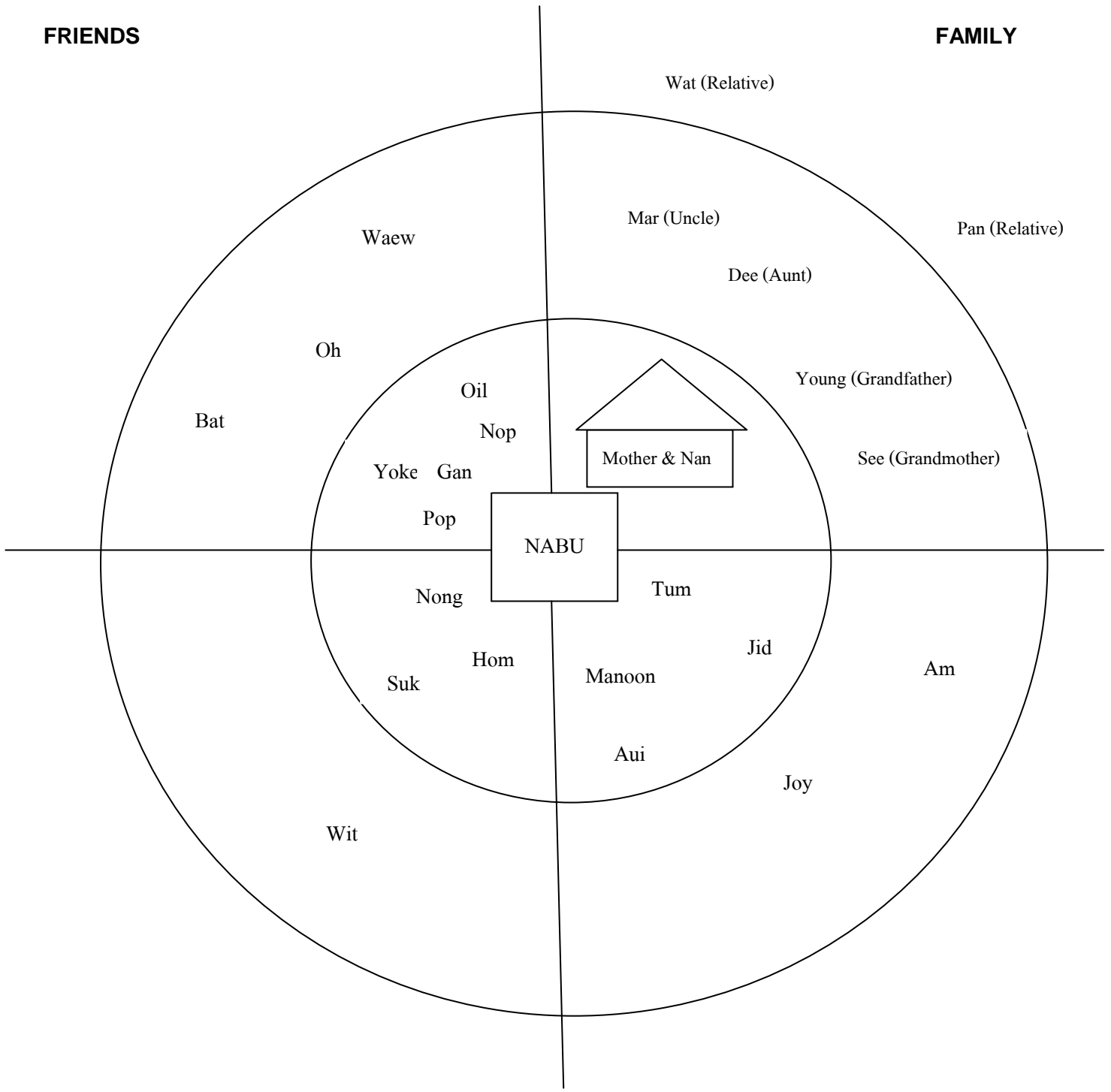
History Map

Name.....Nick.....Age..18 yrs old...Class ..M. 4 (Inclusive School)... Date...5 March 2011....



Relationship Map

Name..... Nick.....Age..18 yrs old...Class ..M.4 (Inclusive School)... Date...5 March 2011....



OTHERS

SERVICE PROVIDERS

Preferences Map

Name..... Nick.....**Age**..18 yrs old...**Class** ..M.4 (Inclusive School)... **Date**...5 March 2011....

Like, interest

1. Play Drum
2. Play Piano
3. Singing
4. Toy gun
5. Cat
6. Hamster
7. Bean
8. Local food

Dislike

1. Mathematic
2. Dog

Strength

1. Likes to show ability
2. Has self confidence
3. Likes to Help the others
4. Accomplish
5. Cheerful
6. Good relationship

Weakness

1. Outspoken
2. Uneconomical
3. Moderate hygiene

Dreams Hopes Fears Map

Name..... Nick.....Age..18 yrs old...Class ..M.4 (Inclusive School)... Date...5 March 2011....

Student's dreams & hopes
(Images of the Future)

① Home
- Have own home
- Have beautiful house for mother

② Community life
- Lot of friends
- To be in community near work place

③ Education/ Vocation
- Master degree
- A sound engineer
- A controller of a recording studio
- A famous drummer
- A famous pianist

④ Personal life
- Have money and could support mother
- Have time to visit family

Parent's dreams & hopes
(Images of the Future)

① Home
- Wish their son has his own home

② Community life
- Safety life in his community
- Wish their son has been among good friends

③ Education/ Vocation
-Depend on their son decision

④ Personal life
- Wish their son has his good & warm family

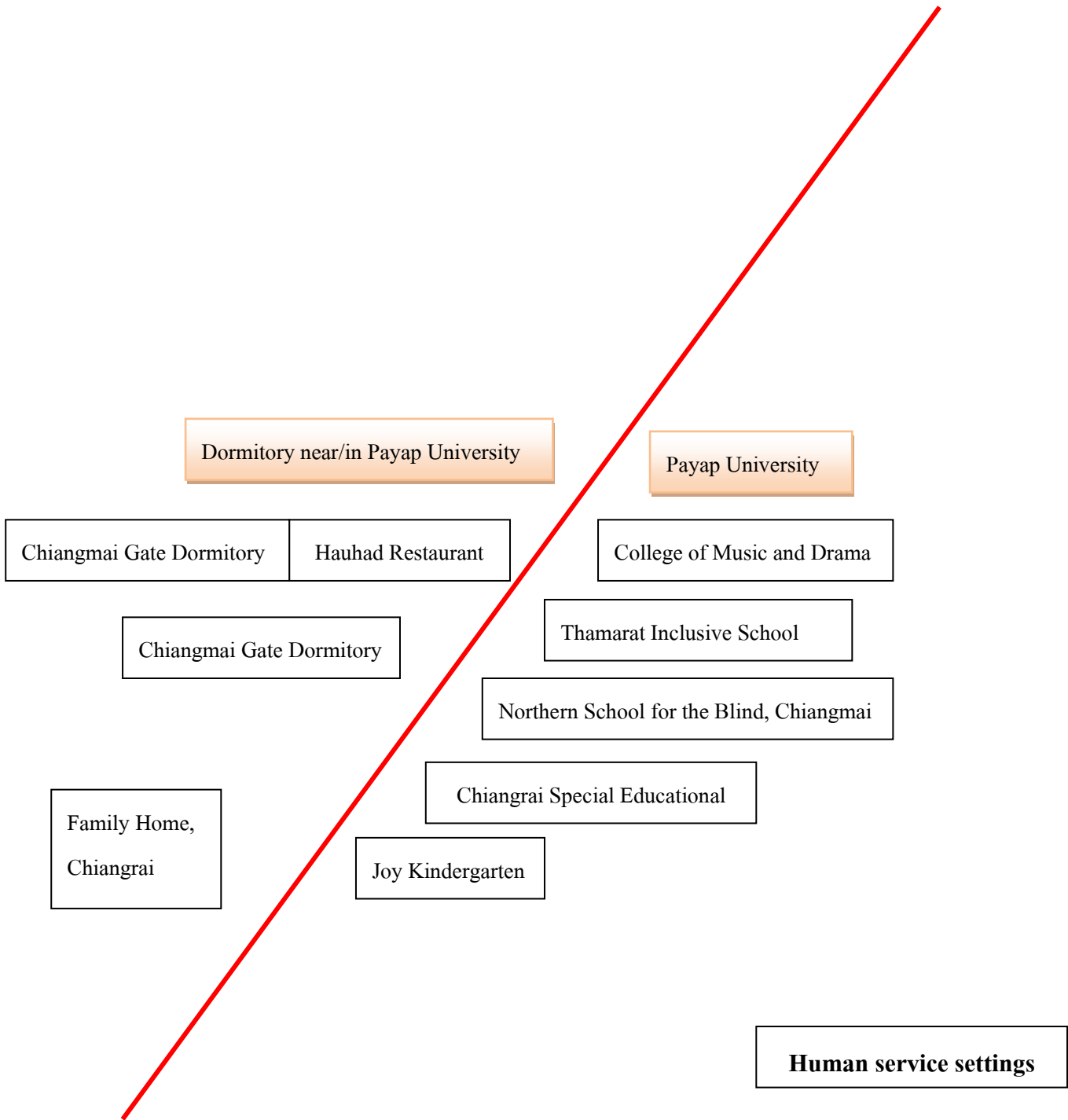
Fears

Student's fears	Parent's fears
- Fears nothing but curious	- Fears nothing because believe in his confident

Places Map

Name..... Nick.....Age..18 yrs old...Class ..M.4 (Inclusive School)... Date...5 March 2011....

Community settings



Transition Program Components

Name..... Nick.....Age..18 yrs old...Class ..M.4 (Inclusive School)... Date...5 March 2011....

Person Centered Planning :PCP 1	Medical service 2	Communication 3	Activities of Daily Living 4	Activities of Community Living & Social Skill 5	Recreation & Leisure 6	Self Determination 7	Problem Solving 8	Work skills & Academic Skill 9	O&M 10
<p>- Blind from car accident when was 6 years old , while father passed away in this event</p> <p>- 7 years old, started special education at Special Educational Center, Chiangrai province</p> <p>- 8 years old, started kindergarten at the NSB and 9 years old was in P. 1</p> <p>- Has been with mother and younger sister at home in vacation</p> <p>- P.4 (12 years old), could play Piano & got winner prize province singing contest</p> <p>- P.6, got scholarship to learn Piano &</p>	Healthy	<p>- outspoken, make a lot of noise</p> <p>- sincerely talking</p> <p>- think before talk</p>	<p>- moderate care of hygiene</p> <p>- could wash and ion own clothes but mostly send to laundry shop</p> <p>- Never clean home by himself</p> <p>- Could cook about boiling: boil noodle</p>	<p>- very good relationship with all others</p> <p>- participates all activities with villagers in community such as activities in temple, local festival</p>	<p>- plays drum</p> <p>- listens songs</p> <p>- does toy gun collection</p> <p>- looks after cat and hamster</p> <p>- internet & computer</p> <p>- talks with friends by telephone</p>	<p>- mostly has decision by himself</p> <p>- consults mother and teachers sometimes</p>	<p>- normally has no problem</p> <p>- if has problem could solve himself or sometimes asks mother or others</p>	<p>- willing to do works until success but sometimes does too hurry which make imperfect work</p>	<p>Independently O&M in school and at home without cane</p> <p>- transports to inclusive school by school car</p> <p>- transports to other places by taxi</p> <p>- goes home with mother</p>

<p>got winner prize Northern Province singing contest</p> <ul style="list-style-type: none"> - M. 1, move to Thamarat Inclusive School and got scholarship to learn Drum - M. 2, got student award who excellence in activities - M. 3-4 has income from playing music band in restaurant 2 hours 3 nights/week - GPA: M.3 = 2.28, M.4 = 3.20 - Closes up to mother & Nan (sister) and others are Uncle Mar, Aunty Dee, grandparents Young&See, close friends are Nop, Gan, Pop, helpers are Nong & Hom, teachers are Tum&Manoon - Likes best are Drum, Piano, Singing - Fears: dog -Dreams: sound engineer, controller of a recording studio, famous drummer and pianist 			with egg.						<ul style="list-style-type: none"> - doesn't like to use cane
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Transition Program Components Description

1. **Person Centered Planning :PCP** means
2. **Medical service** means
3. **communication** means
4. **Activities of Daily Living** means
5. **Activities of Community Living & Social Skill** means
6. **Recreation & Leisure** means
7. **Self Determination** means
8. **Problem Solving** means
9. **Work skills & Academic Skills** means
10. **O&M** means

Action Plan

Name..... Nick.....**Age..**18 yrs old...**Class ..**M.4 (Inclusive School)... **Date...5** March 2011....

Objective: Transition from school to faculty of music in university (Universal Music, Payap University or Ratchapat University)

Action Step	Time	Materials/Resources	Person Responsible
1. Continue grade 5-6 at the College of Music and Drama	Academic year 2011-2012	- Resource teacher	- Academic committee
2. Have extra courses in learning drum and piano	Academic year 2011-2012	- Drum & Piano Specialist (Drummer, pianist)	1. Parents/Guardians 2. Academic committee
3. Education Guidance about music at faculty of music, Payap University and Ratchapat University	Academic year 2011-2012	- Resource teacher & Guidance Teacher	1. Parents/Guardians 2. Academic committee
4. More training towards independence and daily living skills - Live in a dormitory outside the school - Learn to take good care of personal hygiene - More training in the use of orientation and transportation using cane, taxi and bus - Train to do house works: sweep, mop, manage clothes, cook	- Every day - Every day - Every day - Every vacation	-Dormitory outside the school - Materials for hygiene care - White cane, transportation expense - Materials for house works at home	- Parents/Guardians - Resource teacher - O&M teacher - Parents/Guardians
5. Obtain part-time work, during his student years, to obtain income to assist with expenses in University	- Every Friday, Saturday and Sunday	- Drum	- Parents/Guardians

Action Plan Assessment

Name..... Nick.....**Age..**18 yrs old...**Class ..**M.4 (Inclusive School)... **Date...5** March 2011....

Objective: Transition from school to faculty of music in university (Universal Music, Payap University or Ratchapat University)

Action Step	Result of Assessment
1. Continue grade 5-6 at the College of Music and Drama	- Continues academic program with GPA 3.35
2. Have extra courses in learning drum and piano	- Drum training with senior (teacher) at weekend and practice piano by himself at the NSB every Monday to Thursday evening. Has progress skill both drum and piano.
3. Education Guidance about music at faculty of music, Payap University and Ratchapat University	- Had Music Education Guidance at Collage of Music, Payap University on 10 th July 2011. - Collage of Music committee, Payap University interests how to teach the Blid to learn music. - Collage of Music, PYU & the NSB will have more cooperation in 2012
4. More training towards independence and daily living skills - Live in a dormitory outside the school - Learn to take good care of personal hygiene - More training in the use of orientation and transportation using cane, taxi and bus - Train to do house works: sweep, mop, manage clothes, cook	- Continues Live in a dormitory outside the school. - Improved of take good care of personal hygiene and should to do more. - Improved using cane but should to continue training more in using cane, taxi and bus - Improved to do house works but should to do more.
5. Obtain part-time work, during his student years, to obtain income to assist with expenses in University	-Did part-time work at Huahad restaurant 3 days a week, Friday-Sunday night. -Should to continue part-time work at Friday-Sunday night.

